



The Harmony Pledge Character Competencies

Developing pupil's character allows them to achieve positive health, education and employment. It encourages pupils to understand, value and demonstrate positive behavioural traits that makes them well-rounded citizens, to better understand themselves and work on their weaknesses along with instilling a moral compass in understanding and interacting with other people.

As our pupils engage in the Harmony Pledge they will gain the opportunity to develop 10 character competencies. These 10 character competencies allows them the opportunity to be aspirational, confident, resilient, tolerant, creative, communicative, motivational, co-operative, a problem solver and honest which will help our pupils to be an outstanding character.

The Harmony Pledge gives our pupils the building blocks to build and grow their own strong, moral principles and core values which they can turn to later on in life as a guide to success. Thus enabling them to tackle any problem or situation that arises in their education and life. These behaviours, attitudes and beliefs gives each individual child a unique personality underpinned by their deeply-held values and morals.

Through a whole-trust approach, the character competencies will be delivered and modelled explicitly by all staff through tailored and appropriate activities and experiences. The continuum of competencies below outline a set of expectations that develop in maturity as each pupil progresses through school. They are a guidance for staff as to what to expect within each competence and supports in developing a recognition and clear vision of required skills and understanding required by our pupils.



THE HARMONY TRUST

BELIEVE • ACHIEVE • SUCCEED

The Harmony Pledge Character Competencies

○ Aspirational

EYFS

I try hard to be the best that I can be.

I can 'DREAM BIG'.

KS1

I aim for my targets.

I believe in myself.

LKS2

I have a positive '*can do*' attitude.

I know what I need to do to improve - *I am a life-long learner.*

UKS2

I am inspired by others – *their passion and their drive.*

I try to be the best version of ME by setting myself targets.

I can take risks, adapt, challenge myself and overcome barriers.

○ Confident

EYFS

I can speak to others.

I can ask for help.

KS1

I can talk about myself.

I can talk about my work.

LKS2

I can confidently speak in a group.

I can work as part of a team.

I can speak clearly and focus on my audience.

UKS2

I can perform in front of larger or unfamiliar audiences.

I can give my opinion without feeling insecure.

I can argue my point giving my reasons without fear.



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○ Resilient

EYFS

I keep trying even when something is not easy.

I bounce back when things don't go my way.

KS1

I am determined to not to give up easily.

I can take feedback and change my actions.

LKS2

I have an optimistic view of my ability.

I can cope with criticism and learn from it.

I can rise to the challenge and keep going.

UKS2

I can dig deep to overcome a problem.

I will not give in readily.

I am prepared to adjust my attitude and behaviour if need be.

○ Tolerant

EYFS

I can be a friend to others.

I can show kindness to others.

KS1

I can be helpful.

I am respectful of differences.

LKS2

I am respectful to people of different religions.

I can understand the feelings of others.

UKS2

I can understand equality and respect our similarities and commonalities.

I understand the beliefs and the practices of others and respect them.



THE HARMONY TRUST

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○ Creative

EYFS

I can ask questions.

I can try new ideas.

KS1

I can let my mind wander and think of different ideas.

I can express my individuality.

LKS2

I can use my curiosity and imagination to explore new possibilities.

I can take risks

I can think outside the box.

UKS2

I can devise new ways to carry out tasks, solve problems, and meet challenges.

I am self-motivated.

I treat all ideas as if they may contain the seeds of something potentially useful.

○ Communicator

EYFS

I can talk in a voice that my friends and family can hear

I can take part in imaginative play.

KS1

I make helpful contributions when speaking in turn.

I can talk about my feelings and experiences and start to connect ideas.

LKS2

I can develop my ideas and feelings through discussion.

I can adapt my language and expressions to suit my audience.

UKS2

I can demonstrate empathy and understanding through flexible choices of speech, gesture and movement.

I can structure talk with clarity and effect to engage the listener.



THE HARMONY TRUST

BELIEVE • ACHIEVE • SUCCEED

○ Motivational

EYFS

I want to learn.
I try because it feels good.

KS1

I am motivated to learn.
I try because others motivate me.

LKS2

I have high expectations of myself to improve regardless of barriers.
I am inspired by others and this motivates me to improve.

UKS2

I believe in my ability to achieve as others have.
I can set goals that motivate me.
I can use a Growth Mindset to work towards my goals.

○ Co-operative

EYFS

I can share when I have something that others would like to have.
I can take turns when there is more than one person wanting to do the same thing.

KS1

I listen carefully to others and build on their ideas.
I can help people to do their best.

LKS2

I can show appreciation to people for what they contribute.
I can show self – control, loyalty and kindness.

UKS2

I will not isolate or exclude anyone. Everybody has something valuable to offer, and nobody likes being left out.
I understand to compromise on some issues.



THE HARMONY TRUST

BELIEVE • ACHIEVE • SUCCEED

○ Problem Solver

EYFS

I can ask questions about my learning.

I use 'how' and 'why' when trying to find things out.

KS1

I can learn independently to solve a problem.

I can help others solve a problem.

LKS2

I make suggestions about ways to tackle a range of problems making connections to previous learning.

I can see the relationships between things and explain ideas to others.

UKS2

I can use feedback from a range of sources to help solve a problem.

I can break down a range of problems into a manageable number of steps using logical thinking.

○ Honest

EYFS

I know what a lie is.

I know what truth is.

KS1

I will tell the truth and be able to be trusted.

I will not take something that does not belong to me.

LKS2

I can be honest with myself.

I can explain how a situation really happened.

I will not say things about people that aren't true.

UKS2

I will not hide the truth.

I will be consistent and sincere in thought, word and actions in all situations.

I will act without bias, discrimination or injustice towards others.