

Greenfield Primary Academy

Year 3 Overview

Term	Aut 1- United Kingdom	Aut 2- The Stone, Iron and Bronze Age	Spr 1- Earthquakes and Volcanoes	Spr 2- Mayans incl. Chocolate	Sum 1- Ancient Egypt	Sum 2- River Nile
English	Adventure Stories Traditional Tales/Fables Instructions Report Performance Poetry	Emotions Story Setting description Diary entries Persuasive letter in role	Suspense story Imagination story Instructions Calligrams	Stories from another culture Non- chronological report Discussion Recount	Myths and Legends Mystery Story Formal letter to author Instructions	Fantasy Stories Explanation Poetry appreciation
Reading Comprehension	Reading Explorers					
Maths	Place Value Addition Subtraction Money Properties of 2D shapes Length and perimeter	Place Value Multiplication Division Fractions Time Mass Tables and pictograms	Place Value Addition Subtraction Money Properties of 2D shapes Capacity	Place Value Multiplication Division Fractions Time Length	Place Value Addition Subtraction Money Properties of 3D shapes Mass	Place Value Multiplication Division Fractions Capacity Tables and bar charts
Science	Light and Shadows <i>Physics</i>	Forces and Magnets <i>Physics</i>	Rocks and Soils <i>Chemistry</i>	Nutrition and diet <i>Biology</i>	Life Cycle of a Plant <i>Biology</i>	Skeletons, muscles and movement <i>Biology</i>
Geography	United Kingdom		Earthquakes and Volcanoes		River Nile	
History		The Stone, Iron and Bronze Age		Mayans		Ancient Egypt
Art	Landscapes (Tertiary colours)		Volcanoes (Mixed materials)	Paper technology (box)	Egyptian hieroglyphics (printing)	
DT		Moving Mammoth (Pneumatics)		Savoury tart (Baking)		Egyptian collar (Sewing- cutting and joining)
RE	L2.7 What does it mean to be Christian in Britain today? (Part 1) <i>Christians</i>	L2.8 What does it mean to be a Hindu in Britain today? (Part 1) <i>Hindus</i>	L2.2 Why is the Bible so important for Christians today? <i>Christians</i>	L2.5 Why are festivals important to religious communities? <i>Christians, Muslims, Hindus</i>	L2.1 What do different people believe about God? <i>Christians, Muslims, Hindus</i>	L2.4 Why do people pray? <i>Christians, Muslims, Hindus</i>
PSHE	Rules and Responsibilities	Healthy Lifestyles Incl Nutrition and Food	Resilience & Keeping Safe	Safety (E-safety)	Similarities and Differences <i>Zippy Module 6</i>	Emotions
Computing (Purple Mash)	Unit 3.2 Online Safety iPad inductions	Unit 3.3 Spreadsheets Unit 3.4 Touch Typing	Unit 3.5 Email incl. email safety	Unit 3.1 Coding	Stop Motion Animation including music (iPads)	Unit 3.9 Presenting MS PPT
Music (Charanga)	Developing notation skills <i>How does music bring us closer together?</i>	Enjoying improvisation <i>How does music tell us about the past?</i>	Composing using your imagination How does music make the world a better place?	Sharing musical experience <i>How does music help us get to know our community?</i>	Learning more about musical styles <i>How does music shape our way of life?</i>	Recognising different sounds <i>How does music connect us with the environment?</i>
PE	Swimming					
Games (Active Tameside)	Invasion- Football	Invasion- Hockey	Net/Wall- Volleyball	Net/Wall- Basketball	Striking and Fielding- Cricket	Athletics
MFL- French (Language Angels)	Core Vocabulary Units phonetique (1) Early language unit (Introduction) J'Apprends Le Francais (I'm Learning French Learn about France, Where it is, other French speaking countries) Core vocabulary Unit Les Commandes De la Classe (Classroom commands)	Early language unit (Introduction) J'Apprends Le Francais (I'm Learning French) ask and answer name, count to 10, Colours	Early Language Unit Les Animaux (Animals)	Early Language Unit Les Fruits (Fruits)	Early Language Units Je Peux (I can)	Early Language Unit Sous l'ocean (Under the Sea)

