



# Greenfield Primary Academy

## Year 4



### Spring Term 2 Learning Letter 2023

#### In English we are learning to ...

**Write in different ways:** We will be looking at writing for a variety of purposes through the use of the texts *The Rain Player* and *The Chocolate Tree*. We will be writing stories from another culture, non-chronological reports, a balanced argument, instructions and recounts.

**Read more fluently:** We will continue with our comprehension lessons three days a week, building on the skills we have been learning. We will continue to read in class with your child and they will also use MyOn – our online reading program.

**Understand Grammar:** We will continue to gather new vocabulary and will be using nouns, verbs, adjectives and prepositions. We will continue to use a range of connectives (although, however, never the less, despite, contrary to, as well as) Write expanded noun phrases, use apostrophes to mark possession and write commands, statements, exclamations and questions.

#### In Maths we are learning to ...

**Fractions:** We will be continuing our work on fractions in year 3 by counting in fractions, finding equivalent fractions, comparing fractions and adding and subtracting fractions. We will be finding fractions of a set of objects and calculating fractions of a quantity.

**Decimals:** We will be learning to recognise tenths and hundredths, tenths as decimals, tenths on a place value grid, tenths on a number line, to divide 1-digit by 10 Divide 2-digits by 10, hundredths as decimals, hundredths on a place value grid and to divide 1 or 2-digits by 100.

We will also be solving problems during all of our maths topics using mental strategies and apparatus.

**Memorise times tables.** The children will be having a formal assessment of their times tables and will need to know both the multiplication and division facts for all tables up to 12. . Children need to use TTRockstars daily at home, and we will have an assessment in school each week.

#### In Design Technology we are learning how to:

- Design a project that is strong and aesthetically pleasing
- Make a product using suitable materials that meets the design brief
- Look at our work and improve on our designs as we make it.
- Evaluate whether our work has met the design brief and talk about how we can improve next time.

#### Our Learning Theme is ...

### The Ancient Maya

#### In RE we are learning...

##### Why is Jesus inspiring to some people?

We will be learning to make connections between some of Jesus' teachings and the way Christians live today To describe how Christians celebrate Christmas, Holy Week and Easter Sunday.

We will suggest some ideas about good ways to treat others, arising from their learning

#### In History we are learning to ...

- Place some historical periods in a chronological framework.
- Use historic terms related to the period of study.
- Use sources of information in ways that go beyond simple observations to answer questions about the past.
- Use a variety of sources to find out about aspects of life in the past.
- Communicate learning in an organised and structured way, using appropriate terminology.

This will all be taught by studying the Ancient Maya and how they have influenced our lives today.

#### In Science we are learning to ...

- To identify and describe the functions of teeth
- To learn how to look after teeth and why it is important
- To know that some food damages teeth and should be avoided or limited
- To name the main parts of the digestive system
- To identify the function of these parts
- To carry out scientific experiments

#### In RHE/ PSHE we are learning about ...

- **Communication** – Developing skills of empathy
- **Communication** - To know that good manners contribute to good communication with others
- **Communication** – Speaking in difficult situations
- **Friendship** – What makes a good friend?
- **Friendship** – Coping with loneliness and rejection
- **Friendship** – Solving problems between friends and how to deal with new friends and neighbours.

## Year 4 Weekly Home Learning Tasks

### READING

Please share your child's reading book with them, as **10-15 minutes** of reading **every day** at home can make a lot of difference to your child's reading ability.

Your child **MUST** bring their book bag into school **every day** so an adult can read with them on their reading day, and any extra days if there is an opportunity.

Each child will have a reading book, and an extra book from the class library.

Every child will have an online MyOn account where they can read books and answer questions. This is in addition to their daily reading book task.

### MATHS

Every child has a TTRockstars and Sumdog account. They can use these to practise their number bonds and times tables facts online. 10 minutes **every day** will mean they will be ready for their times tables test in June, and will make them much quicker at working things out in class.

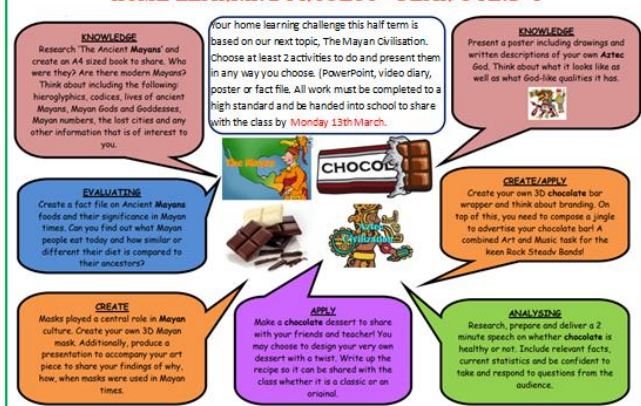
### PURPLE MASH

Sometimes work will be set on Purple Mash. They log on to their account and complete their tasks. When they log on, there is a bell at the top of the screen. When they click on this, it will show them all the tasks they need to complete for that week.

Tasks are allocated on a Friday and have to be completed by the following Tuesday.

## Year 4 Half Term Learning Project

### HOME LEARNING PROJECT—YEAR 3 AND 4



Any questions? Please ask us at the door when you collect your child.

### The Ancient Maya

Your child's Home Learning challenge is to research the Ancient Maya using their iPad. They need to choose 2 things to make from the suggestions on the sheet

They will need to get creative and make a double page spread to present Their research or make a PowerPoint presentation, and they can also make a short video diary of their work as they go!

Don't forget to label your work and write some interesting facts to share with your class after the holidays.

**Please bring them back on Monday 13th March**